Chapter 2: The Law of Club and Fang

**Vocabulary:** For all words, find the definition, the part of speech, and create your own sentence.

Create a digital image of two of the words and include a caption. These will all be posted to the class wiki.

1. **Peril**
2. **Imperative**
3. **Ere**
4. **Appeasing**
5. **Belligerent**
6. **Ravenous**
7. **Placating**

**Questions**: Use complete sentences to answer the questions.

1. What is the first thing Buck learns about dog fights? What is the second thing?
2. Why might you guess that Spitz is going to be Buck’s chief enemy?
3. Who do Perrault and Francois work for? Why is a good dog team so important to them?
4. From this point on, what is the setting for this story?
5. Why does Sol-leks get upset when a dog approaches him on his blind side?
6. Find an example of foreshadowing in this chapter. What does the example do to the reader?
7. What lesson does Buck learn about surviving the cold winter nights
8. Buck learns how to work in the harness from Dave and Sol-leks, and he learns much by observing others, but what does the narrator say he learned from instinct?
9. The narrator says, “ This first theft marked Buck as fit to survive in the hostile Northland environment.” What point is London making in the quotation?
10. What does London mean when he says, “His development (or retrogression) was rapid”?
11. What is implied about buck in the last paragraph of this story? Relate it to the title.

**Activities:** Choose 2 activities to submit either on paper or electronically.

1. Describe an unforgettable lesson you learned.
2. Rewrite Curly’s death as if the characters were human. How would the scene change?
3. Draw a picture of Spitz as a person. How would his “personality” translate into human behavior?
4. Perrault’s accent is captured in dialect where he describes Buck’s “personality.” Using a dialect style, write Perrault’s description of one of the other dogs on the sled team.
5. Illustrate the sled team as described in Chapter 2, paying close attention to the order of the doges in relationship to the sled and each other.